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# AXIOLOGICAL ASPECTS IN LANGUAGE

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Abstract: The paper examines the axiological aspects of the evaluative component coded in each national language and represented by different means of language at a derivative and lexical level - by means of self-explanatory lexemes withimplicitlyput in intrinsic evaluative semantics, by means of lexemes, pertaining to one and the same synonymic row, by means of word-combinations - free and phraseological ones. The mechanism of expressing assessment in language "good - bad - neutral" is presented; it is based on the axiological triad "good - evil - nature" and represents the approach of juxtaposing in the human consciousness of the properties and qualities of objects and phenomena with the generally accepted norm. The deviations from the norm are axiologicallymarked and identify the national-specific features presented at the linguistic level.

Keywords: axiology, axiological assessment, cultural code, mechanism for expressing assessment in language

# **INTRODUCTION**

As a theory of values axiology is a science of the nature of values, of their place in reality and of the structure of the world of values, in other words of the relationship between the different values, between them and the socio-cultural factors, as well as of the spiritual structure of personality. The assessment component through the nation's value system is "encoded" in the national language system by the existing in each society assessment criteria based on its specific cultural model. The study of "language as a verbal cultural code and as acreator of culture" (Tolstoy 1995: 24) is essential for the study of the cultural semantics of the linguistic signs formed by the interaction of thetwo different codes —the linguistic and cultural ones. This is applicable, since language signs can also function as a "language of culture", which materializes through the intrinsic to language ability to reflect the national-cultural mentality of the respective linguistic personalities.

# **EXPOSITION**

As a native speaker man is the bearer of both national culture and national mentality. Linguistics aims to study ways to fix, encode and represent mental processes through the means of language. Thanks to the reversible interrelation between language and culture, the latter can be interpreted as a definite structure, as a certain *unity of peculiar signs – codes*.

#### Code and cultural code

In the field of mathematics, cybernetics, computing and communication equipment, and code-based genetics, the term *code* means a set of characters and a set of rules that can be used to compile information as a set of these signs for its transmission, processing, and storage. This solves the problems related not to understanding but to the optimisation of the codes.

However, the content and interpretation/ understanding of cultural texts is precisely the most appreciated in culturology and linguoculturology. That is why the concept of *cultural code*(code of

culture) is gaining ever greater significance. The need to apply a cultural code arises only when a transition from the world of signals to the world of meaning takes place.

The different interpretations of the cultural code (Ilieva 2016: 115-116, 174-175) give us reason to summarize its essential characteristics in a working definition: a peculiar set of language and cultural signs expressing the notions of the value of objects through the prism of the national-cultural specificity associated with the processes of evaluation and conceptualisation and providing through its specific "cipher" access to the values of the culture of an ethnos.

Like any code, the cultural code must be a means of decoding –in this case of the hidden and obvious meanings (together or separately) of cultural phenomena expressed through rituals, signs, symbols, gestures, communicative stereotypes, texts, etc.

The relation of sign systems with the reflected reality is not immediate. For this reason, we believe that sign systems can only be understood thanks to the cultural code representing a *system of meaningful distinctive features*.

The code "acts as principle of the choice of meanings in the relevant communicative-pragmatic system" (Parakhonskii 1988: 46). Krasnykh's understanding of the code of culture is widespread: he regards the code of culture as a "net" that culture casts on our surrounding reality and thus segments, categorises, structures, and evaluates it. We perceive this view as an extremely appropriate figurative image comparison of the representation of the cultural code and its role /relation to the world around us. "The cultural codes relate to the most ancient archetypal ideas of man. In other words, these ideas are encoded by the codes of culture "(Krasnykh 2002: 232). They are universal, but their "way of manifestation," the relative weight of each of them in a given culture, as well as the metaphors through which they are realised, are always nationally determined and conditioned by the specific culture (ibid: 233).

# **Culture code – axiological aspect**

Values that arose as spiritual pillars of man at the dawn of human history, "hierarchise" reality, bring valuationaltouches into its meaning, relate to the idea of the ideal, desirable, normative or unacceptable, and recommend certain behavior.

The significance of the value orientations for one or another ethnicity has determined their "coding" in the system in every national language – mainly in vocabulary, especially in the phraseological and proverbial fund. Such "coding" is done primarily by including the evaluation component in the denotational or connotative meaning of the word, and the stylistic and metaphorical means of the phraseological units, proverbs and sayings conveying messages to the next generations. Therefore, we support V. Telia's view that "the emotionally valued attitude is determined by the worldview of the people – the native speaker of a particular language, by its cultural and historical experience, by the system of assessment criteria existing in the given society" (Telia 1986: 39).

Based on the definition of the cultural code, we should refer in parallel with it to the notion of a *norm* considered in two aspects, representing two facets of a whole – the cultural and linguistic norm. "*Cultural norm*embraces rules, standards, prescriptions, templates, institutions and boundaries thebreakingof which is unacceptable, as that would be a violation of the rules of a given culture and would trigger the negative reaction of a given cultural community. *Linguistic norm* is usually understood as the set of the most persistent, language-enhancing linguistic means and their usage rules that have been adopted by the given society at a given time "(Wierzbicka, cit., Trazanova 2010: 69).

As a linguistic category, evaluation is a phenomenon related to the realization of various assessment meanings. Estimation can be expressed at each of the linguistic levels<sup>8</sup>— at **derivative** one: by using different affixes —**suffixes** (жена —  $\text{жен}\underline{\kappa a}$ ,  $\text{жен}\underline{\nu me}$ 

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<sup>&</sup>lt;sup>8</sup>Because of the volume limitations, only examples reflecting different language axiological phenomena in the Bulgarian language will be considered in the publication.

<sup>&</sup>lt;sup>9</sup>Axiologically neutral is жена(woman), all the other words originated from it have a different axiological tinge given by the implicated meaning in the suffix itself: жен<u>ка</u>, жен<u>ска(both derogatory for woman;</u> to underestimate, undervalue her;the latter sometimes is translated as *pussy*), жен<u>ище</u> (disrespectful, lit. "virago"), жен<u>оря (disrespectful; the only lexeme in the row in pluraletantum), жен<u>ичка</u> (the only lexeme in the row with a *positive* axiological tinge; meaning: 1. wife /expressing a very affectionate attitude/, 2. A very delicate, a very cute woman/girl).</u>

example, the verbuzpan/play/- prefixes of negative axiological significance attached to verb:изиграянякого (En.:cheat somebody), разиграя/разигравамнякого (En.: foolsomebody/ (En.: преигравам—(Еп.: dupe), подиграянякого mock someone). преиграя/ tooverridethenecessarymeasureintheactinggame; theatrical play, 2. figur. overexagerate/carry an action to excess);<u>про</u>играя (*шанс, пари, състояние*)<sup>10</sup> (En.: play/gamble away a chance, money, fortune), etc.; prefixes with apositive axiological meaning attached to the verb: преиграя/ преигравам (En.: play again. replay), изиграя/изигравам (En.: play a game from its start through to the finish), etc.

Here, the axiological assessment in language is not only emphasized but in some cases it is the one also influenced by the assessment in speech: for example, the neutral, positive or negative axiological characteristic of certain verbs with the same affixes is situationally and morphologically predetermined (influenced). For example, if the verb <u>из</u>играя(play) is situationallyused with an inanimate noun, it is axiologicallyneutral — "play a game from the beginning through to the end": изигравампартиящах, изигравамвсичкифизическиупражененияютпосочениякомплекс (En: play a game of chess, play all the physical exercises of a given complex). If the same verb is used in a speech situation with an animate noun, it attains axiologically negative meaning, which is semantically synonymous to "deceive" —a lexeme itself having a negative axiological meaning.

The same applies to the aforementioned prefixed verb<u>pas</u>uzpasam – if it is being used with an inanimate noun, it is of axiologically neutral meaning: pasuzpasam nomapus, pasuzpasam napu, pasuzpasam sapuamu(En.: run a lottery; lit.- include money in circulation; lit. –work out different options). However, if it is situationally used with an animated noun, it has the negative axiological meaning "I deliberately make some troubles for s.b.; delay".

The examples are numerous. We can add to them some expressions, having been converted into **phraseological units** for example, with the verb <u>pas</u>uzpaвам – <u>pas</u>uzpaвам си коня (En.: be self-willed, typically irresponsibly and recklessly – play fast and loose), <u>pas</u>uzpaвамкомедия (En.: play-act:behave insincerely, falsely; pretend), <u>pas</u>uzpaвам театър (En.: to try to trick or slow down the realisation of something through various tricks), <u>pas</u>uzpaвам като маймуна (En.:to easily and deftly manipulate someone to suit one's own needs or benefits – play s.o. like a fiddle).

Similar to these examples are the phraseological units with the verbs<u>из</u>играя/ <u>из</u>игравам: <u>из</u>игравам: <u>из</u>игравам: <u>из</u>игравам номерна някого(En.: to discredit, compromisesomeone, taking advantage of their gullibility – play s.o. for a fool); <u>из</u>игравам комедия- (lit. play comedy - "do something insincere, fake"). All these examples are phraseological units that have retained their negative axiological mark on the abovementioned prefixed verb(<u>из</u>игравам), inherent in the speech use with animated nouns.

In addition to the derivative level, an assessment can also be expressed at other linguistic levels, for example, at the lexical one — by separate words charged with evaluative semantics (with a negative axiological value: бричка, кранта, катафалка, смрад, грозен, отвратителен, лицемерен vith a positive axiological value: грандиозен, прекрасен, великолепен, изящен, чудесен, безценен sequence can be done at the lexical level by lexemes of a synonymous row- the neutrality of the lexeme куче(dog) is outlined against the axiologically negatively labeled lexemes: nec, nce, помияр, копой (En.: cur, mutt, mongrel, hound). Nowadays, the obsolete in Bulgarian meaning of the last lexemethe original content of which is "hunting dog" (axiologically neutral), begins to give way to the figurative meaning "trusted person, informer" with a distinctively negative axiological value.

The axiological neutrality of the lexeme *πε*θεθα (woman) stands out against the positively axiologically dyed *∂αμα, εοςποπε*α (lady, madame) as well as the phrase *μεπεμμπμ ποπ* (An.:fair sex). Against the background of the neutral lexeme *πε*θεθα the lexemes of the same synonymous row, but with other axiological tinge such as *ροκπ*η, φycma, (cmapa) чαμμα, κυφπα (disparagingly, lit. dress, female; petticoat; (old) bag; the last one –lit. "muffin" but its very close modern slang correspondence is girly-girl, hoity-toity, bimbo), have a strongly expressed negative axiological value because of the implicitly

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<sup>&</sup>lt;sup>10</sup> The semantic definitions of the given examples (and the ones below) are according to OIOD.

<sup>&</sup>lt;sup>11</sup>En.: wreck (for a very oldill-cept car);1. scrawny horse, 2. disparagingly – for a tall, skinny and slow woman; mourning-coach; stink; ugly; disgusting; hypocritical

<sup>&</sup>lt;sup>12</sup>En.: imposing, wonderful, magnificent, exquisite, wonderful, priceless.

embededdisregarding in the semantics of their connotative meaning. Even more negative axiological color is emanating from the phraseological unit *cmapa пъстърма* bearing the semantic meaning of "a well-groomed woman of old age" (BPE), an expression which has nothing to do with gourmet and eatingat all (although the literal translation of "пъстърма"is *pastarami*, and "стара пъстърма" has the literal meaning of "not fresh pastarami". Only the implicit semantics of "not fresh" unifies the meaning of the two expressions).

An axiological evaluation can also be expressed by **free word combinations** (for example against the background of the neutral lexeme *куче*(dog), the word combinations *пършиво куче*, *мръсно куче*, *зло куче*, *бясно куче*<sup>13</sup>have developed negative axiological meanings). Word combinations like *добро куче*, *породисто куче*, *вярно куче*, *умно куче*, *обучено куче*, *куче-водач*, *куче-следотърсач*, *куче-спасител*, *полицейско куче*(En.: good dog, breed dog, devoted dog, smart dog, trained dog, guide dog, dog-tracer, dog-savior, police dog) have adopted positive axiological values.

An axiological evaluation can also be expressed by sentences and statements<sup>14</sup> that in the context of the communicative situation can realise their assessment content through various means of extra linguistics<sup>15</sup> or in the process of interaction with the linguistic context.<sup>16</sup>

### The term *evaluation* in modern linguistics

In the broadest sense, it is understood as a linguistic expression of a given value relationship between the object of speech and the subject of speech. As it became clear, value is understood like the object of desires, needs, interests, aspirations of man. His value attitude towards the world in which he lives is expressed in the assessment of the phenomena of the surrounding reality. The juxtaposition in the human consciousness of the properties and qualities of the objects with the norm is expressed in language in the form of positive (approval), negative (condemnation) or neutral attitude (indifference): good - evil - nature. Good and evil include in their semantics an assessment element, nature is neutral in terms of evaluation. This axiological triad represents the **mechanism for expressionof assessment in language**: good - bad - neutral.

Valuability is determined by the mentality of the people – the native speaker of the given language, its historical development, the system of evaluation criteria existing in the given language groups. Through socialisation, or rather through culturisation<sup>17</sup>, one adapts himself to the respective culture, assimilating socially significant life experiences, customs, and values. The value to the image of the object from the reality and to the object itself is reflected in evaluations. The extraction of the national value code of a given linguistic culture allows an interrelation with thought to be done - with the formation of concepts in the process of meaning formation.

#### **CONCLUSION**

The value system of a nation is encoded in the system of the national language at each of the linguistic levels – derivative (through various affixes) and lexical – by separate independent lexemescharged with negative or positive axiological value, as well as by the national identical phraseological units. An axiological evaluation can be carried out on the lexical levelas well by means of a synonymous row. The main marker for the value reference in this case is the lexemes-centre for the given synonymous row: they are axiologically neutral, they are the starting point on the basis of which the deviations from the norm –center-left or center-right is defined. It is these deviations from the norm

<sup>&</sup>lt;sup>13</sup>En.: fake dog, dirty dog, evil dog, mad dog

<sup>&</sup>lt;sup>14</sup>The latter two, together with the proverbs, which are mostly one-sentence texts, are treated separately as axiological systems in speech

<sup>&</sup>lt;sup>15</sup>Extralinguistic – A division of linguistics that studies the combination of ethnic, socio-historical, social, geographic and other factors as inextricably linked to the development and functioning of language// OIOD

<sup>&</sup>lt;sup>16</sup> More about language tools in expressing assessment in Bulgarian in: Blagoeva, D. (2009) and Shushlina (2014).

<sup>&</sup>lt;sup>17</sup>Culturisation— the process of assimilation by the individual of the values and experiences of other societies and ethnicities. // CEDRL

which are axiologically dyed and identify the national-specific features, presented at the linguistic level. Objects or situations of reality which hinderthe achievement of objectives by the subject or pose a threat to it are loaded up by a negative assessment.

Most of the words with additional connotation are difficult, often impossible to be adequately translated. That is why they have to be used very carefully especially by foreigners, who don't know the given language and culture well enough so as not to get in a confusing situation. In cases like these liguoculturology and axiology act in sync finding mutual paths for a better expression and understanding.

Axiological dimentions can be highlighted at an extended level too— in speech, for example. For this purpose, sentences, proverbs and entire statements should be explored—at semantic, syntactic, communicative and prosodial level; that will be the aim of future linguocultural and axiological research.

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