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COMMUNICATION IN SUPERVISION
WITH SOCIAL WORK STUDENTS [2]

Assoc. Prof. Sasho Nunev, DSc of Social Work
Department of Public Health and Social Work,
University of Ruse, Bulgaria
Tel.: +359 886 802 466
E-mail: sasho_nunev@abv.bg

Abstract: The paper presents a research on problems of communication in supervision of social work students in their practical training. Theoretical and applied concepts of the content and specific aspects of communication types in social work supervision with students are analysed. The research is realized with students from the programs of social work in Bachelor's and Master's degrees at the University of Ruse in the period 2014 – 2018. The purpose of the research is to identify the respondents' attitudes towards the supervisor's style of communication and interaction in the working relationship between a supervisor and supervised student. Quantitative and qualitative analysis of the results of the empirical research reveals evidence of a sustained positive orientation in students' attitudes toward using by the supervisor in a constructive, positively oriented, dialogical, culturally sensitive, and non-discriminatory style of communication and interaction in a supervisory working relationship. Conclusions of the importance of the use of different types of communication in the supervision of social work with students are presented as one of the important factors for improving its quality and effectiveness of practical training.

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