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WHY TO USE AND HOW TO CHOOSE AN INTERACTIVE BOARD

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***Abstract:** At the beginning of this paper, the authors promote the idea that adapting the educational system to the digital generation should begin with the total replacement of ordinary boards with interactive, as they allow the lessons and lectures presentations to be interactive and multimedia - something that "digital" students are used to and expect to see at school and university. A classification of interactive boards has been made according to the technology used. It has been shown that the optimal option in terms of functionalities and price is an interactive presentation system consisting of a laptop, an ultra-short throw interactive projector and a plain white board. The authors call this option 5 in 1. It is emphasized that for the effective delivery of the learning material using an interactive board it is necessary to follow certain rules. In conclusion, the authors point out that interactive boards and ICT as a whole are only a tool by which lessons and lectures can be made more informative and more attractive, but that teachers and lecturers will retain their leading role.*

***Keywords:** digital generation, interactive board, ultra-short throw interactive projector*

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