

**LANGUAGE – CULTURE RELATION
AND INTERCULTURAL COMPETENCE⁵⁹**

Principal Assist. Prof. Diana Bebenova-Nikolova, PhD

Department of Philology and Natural Sciences,
University of Ruse “Angel Kanchev”, Silistra Branch
Phone: 0888494077
E-mail: dbebenova@uni-ruse.bg

***Abstract:** The paper embarks on the discussion of the relation between language and culture as fundamental not only for anthropological research projects, but also for the development of educational programs and language education policies. The priority given to the study of culture, as a vital component in language learning, shows the extent to which education is oriented towards the challenges of frequent intercultural encounters and communication. At the same time, defining the relationship between culture and language leads to conclusions about the specific competencies of language teachers and their students in multicultural and multilingual communication environment. In this aspect it can be argued that the discussion on the theoretical aspects of the language-culture relation and the related concept of competence, in all its manifestations described below, can highlight the triangulation: language-culture relation – teacher’s competence – learners’ competence. Grounded on that, the paper states the importance of teacher’s intercultural competence for language teaching and suggests the application of the Integrated Process Model as a useful tool for understanding the processes.*

***Keywords:** Intercultural Competence, Integrated Process Model, Language, Culture, Relation*

REFERENCES

- Байръм 2009: Byram M., Intercultural Competence in Foreign Languages, The Sage book of Intercultural Competence, 2009
- Балбони 2006: Balboni P.E, Intercultural Communicative Competence: A Model, Guerra Edizioni, 2006
<http://arcaold.unive.it/bitstream/10278/2299/1/Nr.%202%20versione%20inglese.pdf>
- Балбони 2014: Balboni P.E Caon F, A Performance-oriented Model of Intercultural Communicative Competence, Venice, Journal of Intercultural Communication, ISSN 1404-1634, issue 35, July 2014 <http://www.immi.se/intercultural/nr35/balboni.html>
- Бенет, Бенет 2001: Bennett, J., M. Bennett, Developing Intercultural Sensitivity: an Integrated Approach to Global and Domestic Diversity, Diversity Symposium 2001, http://doku.cac.at/dmis_bennett_2001.pdf
- Бояджиев 1977: Бояджиев, Ж. Увод в езикознанието, Издателство „Христо Г. Данов“, 1977
- Браун 1994: Brown, H. D. 1994. Principles of Language Learning and Teaching (3rd edn). Englewood Cliffs, NJ: Prentice Hall Regents.
- Вичева 2019: Vicheva, 2019 Some Methodological Implications for Supporting Maritime English Classroom Activities, PROCEEDINGS of University of Ruse - 2019, volume 58
- Георгиева, 2014: Георгиева В., Съпоставителна характеристика на българската и английската военна терминология, Автореферат, 2014
- Гудикунст 2005: Gudykunst, D. (Ed.). (2005). Theorizing About Intercultural Communication. SAGE Publications.
- Диърдорф 2008: Deardorff, D.K., Process Model of Intercultural Competence, Bertelsmann Stiftung, Intercultural Competence – the Key Competence in 21st Century?, 2008, <http://www.ngobg.info/bg/documents/49/726bertelsmanninterculturalcompetences.pdf>

⁵⁹ Докладът е изнесен на заседание на секция Педагогика, психология, методика на обучението по...“ на 16.10.2020 и номиниран за публикуване в Compiled edition of Reports Awarded with “Best Paper“ Cristal Prize’20, as a hard copy (ISBN 978-954-712-826-2) and on-line on the Conference Website (<http://conf.uni-ruse.bg/bg/?cmd=dPage-&pid=bestPapers>).