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PROJECT BASED LEARNING IN AN INTERCULTURAL ENVIRONMENT THROUGH ETWINNING ¹³

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***Abstract:** The purpose of this report is to present the perspectives of including eTwinning into the educational curriculum of the pedagogical students in "Angel Kanchev" University of Ruse. It also outlines the opportunities for development intercultural interactions between future teachers from different countries through project activities in a multicultural digital environment using the resources of the eTwinning Platform.*

***Keywords:** eTwinning, Intercultural education, Project-based learning, Digital education*

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