

**PROBLEMS AND PROSPECTS IN THE FORMATION OF HUMAN
CAPITAL IN THE FIELD OF EDUCATION IN BULGARIA**

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***Abstract:** Along with the achievements in science and technology which have significantly changed modern society, the role of human capital in economic growth is also changing - humanity has very different ways of healing, working, and even communicating. There are new productions, new needs, new ways of reducing costs and new ways of generating profits. And all of this is due to the evolved human knowledge.*

Globally, education is becoming the generator through which economies develop intensively. The priorities and investments that the individual country makes in its education system predetermine its long-term development and the evidence for this is already available in countries such as Estonia, Finland, Singapore, China and others.

Bulgaria is a country with a successful education system in the recent past and an inefficient one in the present. Despite the existence of several reforms, adopted new normatives, strategic and methodological changes, the human capital formed in the field of education remains irrelevant to the modern needs. Curriculars rely on memorizing non-functional knowledge, assessment methodology does not encourage critical thinking, and investment in research centers is too limited to generate scientific knowledge and achievements relevant to today's environment.

The object of the study is the human capital in Bulgaria, and the subject - the peculiarities of its formation in the field of education in the period 2000-2018 given its adaptability to modern economic conditions.

The main goal is to examine the changes in the qualitative and quantitative characteristics of the formed in the field of education human capital in Bulgaria, highlighting the changes and problem areas in it during the reviewed period.

Keywords: condition, formation, education, human capital, problems, prospects

JEL Codes: I21, I22, I23, I24, I25, I28