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UNIVERSAL DESIGN FOR LEARNING – AN EQUAL OPPORTUNITY TO SUCCEED [17]

Assoc. Prof. Emiliya Velikova, PhD
Department of Mathematics
Faculty of Natural Sciences and Education
University of Ruse "Angel Kanchev", Bulgaria
Tel.: +359-885 635 874
E-mail: evelikova@uni-ruse.bg

Pr. Assist. Prof. Ralitsa Vasileva-Ivanova, PhD
Department of Mathematics,
Faculty of Natural Sciences and Education
University of Ruse "Angel Kanchev"
Tel.: +359 884109719
E-mail: rivanova@uni-ruse.bg

Laimutė Ruzgienė, MSc
Headmaster of the Center of Education
Kaunas Region
Lithuania
Tel.: +370 332529, Mob. tel. +370 687 97229
E-mail: laima.ruzgiene@centras.krs.lt

Abstract: The Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn. The paper presents research results on the Universal Design for Learning and its benefit for equity, diversity, and inclusion; the principles of UDL application and their applicability in marginalized classrooms; and reviews the main differences between traditional education and education based on UDL. The research was organized in the frame of the European Erasmus+ project MEDUS: Innovative educational approaches and practices for migrant pupils to maximize the effectiveness of their social inclusion and school performance 2021-1-LT01-KA220-SCH-000024051 https://medus-project.eu/. Information about the theoretical background and successful practices of developing professional competencies of teachers and special educational staff to create an inclusive academic, social, and emotional environment for migrant pupils is presented.
Keywords: Universal Design for Learning, Innovative Educational Approaches, Migrant Pupils, MEDUS.

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