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PROBLEM-SOLVING EDUCATIONAL PURSUITS TO INCREASE PARENTS SOCIOCULTURAL COMPETENCE IN SCHOOL COMMUNITIES INTEGRATING MIGRANT CHILDREN¹

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Abstract: *The article examines methodology and methods to implement andragogic problem-solving educational pursuits for parents of pupils in school communities integrating migrant children. For andragogic training are proposed two scenarios in dialog groups aiming to increase the parent's sociocultural competences by placing them in imaginary crisis situations and seeking adequate solutions from them. The proposed andragogic pursuit's main purpose is to provoke empathy and understanding in the host community through awareness for the challenges faced by migrants, respectively - migrant children, in the process of migration, adaptation and resocialization in their host countries and communities.*

Key words: *children, migrants, school, parents, inclusion, problem-solving educational pursuits, andragogy*

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