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LEGAL ADMINISTRATION REGARDING DISTANCE LEARNING IN THE FIELD OF NATIONAL SECURITY

Danail Kumanov, PhD student

Department of Security, Faculty of Law

“Angel Kanchev” University of Ruse

E-mail: dakumanov@abv.bg

***Abstract:** National security is a state of society and the state in which the fundamental rights and freedoms of citizens, the territorial integrity, independence and sovereignty of the country are protected and the democratic functioning of the state and civil institutions is guaranteed, as a result of which the nation preserves and increases its well-being and develops. The state ensures the provision of resources in the field of higher education 9. "Security and defense" in higher schools in all educational levels. Regarding the acquisition of the bachelor's degree, there is a specific legal regime, including regarding distance learning.*

***Keywords:** national security, distance learning*

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INTRODUCTION

National security is a state of society and the state in which the basic rights and freedoms of citizens, the territorial integrity, independence and sovereignty of the country are protected and the democratic functioning of the state and civil institutions is guaranteed, as a result of which the nation preserves and increases its well-being and is developing. The state ensures the provision of resources in the field of higher education "Security and Defense" in higher schools in all educational levels. There is an explicit legal regime regarding the acquisition of the bachelor's degree, including distance learning.

A peculiarity of the concept of "security" is its wide scope, and the multifaceted nature of the phenomenon of national security contributes to this. In this regard, the content of national security can manifest itself as a set of elements manifesting in different spheres - political, economic, military, social, etc. The security of any system, including the system of national security) is such a state in which its normal existence is guaranteed and its vital interests are reliably protected. If there is a threat to these interests, the system may begin to experience a lack of security, to be in a state of uncertainty.

EXPOSITION

The dynamic processes of the implementation of the political and legal order require the introduction of an official concept of national security. In the provision of Art. 2 of the Law on the Management and Functioning of the National Security Protection System, adopted in July 2015, contains the following legal definition: "National security is a dynamic state of society and the state in which territorial integrity, sovereignty and the constitutionally established order of the country, when the democratic functioning of the institutions and the fundamental rights and freedoms of the citizens are guaranteed, as a result of which the nation preserves and increases its welfare and develops, as well as when the country successfully defends its national interests and realizes its national priorities".

The Law on the National Security State Agency (in force from 01.01.2008) gives another interpretation of the concept: "National security is a dynamic state of society in which the territorial integrity, sovereignty and constitutionally established order in the country are protected, when the democratic functioning of institutions, the fundamental rights and freedoms of citizens, sustainable economic development and the well-being of the population, as well as when the country successfully defends its national interests and realizes its national priorities'.

The Law on the Protection of Classified Information adopted in April 2002 specifies that: "National security is a state of society and the state in which the basic rights and freedoms of man and citizen are protected, the territorial integrity, independence and sovereignty of the country is and guaranteed the democratic functioning of the state and civil institutions, as a result of which the nation preserves and increases its welfare and develops". The capacity of the state to build, maintain and restore its basic functions, especially when faced with significant pressures and threats, as well as the ability to maintain the basic elements of social and political security and stability, allows guaranteeing and respecting democratic principles, the rule of law, human rights and fundamental freedoms, which in turn contributes to the long-term stability, progress and development of any society. Modern Bulgarian educational institutions in the field of security and defense were founded in the first years after the restoration of Bulgarian statehood in 1878. The stages of their development are related to various significant political events and crises during the XIX-XXI century period. Their existence reflects the different concepts of guaranteeing national security and the preservation of public order in the context of European and world history. Regardless of the fact that each institution has different forms and names and goes through structural changes, the main mission remains unchanged - the training of highly qualified personnel for security and defense. This leading mission is carried out in compliance with the regulatory requirements of Bulgarian and European legislation.

The right to education is a fundamental right of citizens. The study of its content is based on its multi-layered nature. In the foreground comes the commitment of the state with a view to providing conditions for its realization. The Universal Declaration of Human Rights states that education is a fundamental good. Everyone has the right to education. Education should be free, at least as far as elementary and primary education is concerned. Primary education should be compulsory. Technical and vocational education should be universally accessible, and higher education should be equally accessible to all on the basis of their abilities. The International Covenant on Economic, Social and Cultural Rights reaffirms the principle of freedom of education. States Parties to this Covenant recognize the right of everyone to education. They agree that education should be aimed at the full development of the human personality and the sense of its dignity and at strengthening respect for human rights and fundamental freedoms. The institutionalization of modern digital manifestations of the right to education is related to the introduction of distance learning. For the first time, such a form has been provided under the provisions of the Preschool and School Education Act. Distance education is conducted according to a school curriculum developed on the basis of the relevant framework curriculum for distance education. The state exercises its functions in the management of higher education through the National Assembly and the Council of Ministers. One of the most important tasks of the Council of Ministers is to approve state requirements for the acquisition of higher education by educational and qualification degrees. For this purpose, a Classifier of the areas of higher education and professional fields has been approved; by Decree No. 125 of the Council of Ministers of 24.06.2002. Regarding the implementation of the right to education of Bulgarian citizens in the field of national security, Security and Defense is an established field of higher education. According to the provision of Art. 105 para. 2 of the Constitution of the Republic of Bulgaria, ensuring public order is one of the main priorities of the government. Public order is a state in social reality in which individuals adhere to the requirements of the norms that the given society has adopted. In this sense, the protection of public order should be carried out by persons who have the relevant professional education and professional training. Section Five of Chapter Four of the Law on the Ministry of Internal Affairs regulates the professional training of civil servants in the Ministry of Internal Affairs. The professional training of employees in the Ministry of the Interior is carried out in the form of professional education and professional training. Professional training upon initial entry into civil service in the Ministry of the Interior is conducted at the Academy of the Ministry of the Interior. The professional training of civil servants in the Ministry of Internal Affairs is carried out in the Academy of the Ministry of Internal Affairs, in the National Institute of Forensic Science and the Institute of Psychology,

training units of the Ministry of Internal Affairs and in other training institutions. The training of cadets is interrelated with the specific characteristics of military service. The military service is a state service with a special purpose for the preparation and implementation of the armed defense of the country. Military service in peacetime is performed as a profession in the Ministry of Defense, in the Bulgarian Army, in the structures directly subordinated to the Minister of Defense, as well as in other state bodies and departments under the conditions and in the order determined by this law, by the regulations for its implementation, with the statutes of the armed forces and with the concluded contract.

Legal relations are increasingly taking place in virtual reality as a non-physical reality created through information and communication technologies. Legalizing a social phenomenon means abstracting it as a model and including it as part of the system of law. In this way, the corresponding social phenomenon also acquires a legal meaning, becomes a component of law. In relation to artificial intelligence, legal authorization is assumed - artificial intelligence implicitly includes various systems in its content and is legalized as a component of digital reality. Digital reality, studied in Bulgarian legal theory as virtual reality, is considered as an ideal phenomenon. In recent decades, the development of information and communication technologies has contributed to the institutionalization of modern digital manifestations of the right to education, related to the introduction of distance learning. The Law on Higher Education regulates state requirements for the organization of distance learning in higher schools, providing for a corresponding ordinance. The regulation defines the distance form of education as the organization of the learning process in which the student and the teacher are separated by location, but not necessarily by time, and the created distance is compensated by technological means through the use of audio, video, computer and communication technologies and training aids. The National Assessment and Accreditation Agency approves assessment and accreditation criteria in accordance with the standards and guidelines for quality assurance in the European area of higher education. Regarding the evaluation of distance learning forms, the following criteria have been established: 1. Availability of a documented, publicly disclosed, with official status and accountability policy for ensuring the quality of distance learning as part of the strategic management of the educational institution in the interest of public needs. 2. Availability of a functioning internal system for the quality of distance education. 3. Distance learning is conducted on the basis of institutional standards, procedures, methodologies and organization for creating educational documentation and unified electronic courses and resources. 4. Distance learning is conducted on the basis of institutional standards, procedures, methodologies and organization for creating educational documentation and unified electronic courses and resources. 5. Forms and methods suitable for distance teaching, learning and assessment are used, oriented to the students. The modern world is subject to the new economic order, marked in turn by the sign of globalization. The new globalized world is characterized by the emergence and functioning of a single world market, the construction of the world financial system, and the territorial boundaries between countries are increasingly beginning to lose importance. For a better implementation of the countries' security policies and to achieve a balanced relationship, it is necessary for the competent state bodies of strategic importance to carry out continuous monitoring of the regulatory framework in order to implement the established international practices, procedures and standards.

CONCLUSION

The representative of the classical school of philosophy, Plato, came to the conclusion that "what people know is the result of previous knowledge, permanently fixed in their minds." Proven good practices in the creation of digital learning resources have existed in Bulgarian universities for decades. From a virtual faculty to a virtual university to virtual thematic networks summarize the accumulated experience in the process of communication between students and teachers. One way to engage students' attention in formal learning is to integrate into the learning process those tools that they use daily in their personal virtual space.

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